

1. What are your top two priorities, and how do you hope to make those changes?

My first priority is transparency about exactly when and where budget constraints and increased class sizes are allowing students to slip through cracks at every level. Many specialized support positions remain unfilled, and their specific responsibilities are being shifted to classroom teachers, creating impossible situations where teachers can't fully serve students who need extra support or advanced challenges.

My second priority is direct conversations with families about what their teacher believes their child actually needs versus what we can realistically provide. Parents shouldn't have to decode educational language or read between the lines to understand if their child is falling behind, whether current supports at school and home are sufficient, or when system constraints mean their child isn't able to thrive.

Having been both the teacher expected to provide interventions without proper resources and the parent discovering vital supports had been quietly eliminated, I understand why we need transparency before we can develop effective solutions.

2. What is your experience in a leadership role, and what will you bring to the council chambers as an elected municipal representative?

I built an international business managing complex budgets across multiple countries. I serve on Camp Tamarack's board. I've chaired a school council and served on the boards of MLA Allard and Dyck's Constituency Associations to advocate for public education. This governance experience is grounded in my decade of teaching junior high, where I served as the elected substitute teacher representative. I left the profession for the same reasons we're seeing in today's strike: chronic underfunding and deliberate deprofessionalization.

Through the Grande Prairie CA, I have three education policies that have moved to the provincial ranking stage. My advocacy experience makes it clear that meaningful change must happen locally. Provincial governments will continue shifting responsibility to boards while systematically constraining resources, making local transparency about what we can and cannot provide critical. Provincial help isn't coming unless our communities demand it.

This gives me operational experience to bring classroom realities to board discussions and governance experience to work effectively within constraints. I'll help connect policy decisions to their actual impact on daily practice while supporting the board's essential advocacy work.

3. Do you believe Alberta should remain in Canada?

Yes, and I've signed the Forever Canadian Petition.